



CHURCHLANDS SENIOR HIGH SCHOOL
MATHEMATICS SPECIALIST 3, 4 TEST TWO 2017

Non Calculator
Chapters 3, 4,

Name _____

Time: 40 minutes

Total: 41 marks

1. [8 marks: 1,1,2,2,2]

Given that $f(x) = \frac{1}{x+2}$ and $g(x) = x - 5$

a) State the natural domain of g .

$$D_x = \{x : x \in \mathbb{R}\} \checkmark$$

b) Explain clearly why the domain for g has to be restricted if $f \circ g$ is to be a function.

Domain needs to be restricted because f cannot take on the value $x = -2$

∴ $x = 3$ needs to be eliminated from D of g to stop that happening

c) State the largest possible domain for $f \circ g$ and the corresponding range.

$$D_{f \circ g} = \{x : x \in \mathbb{R}, x \neq 3\} \checkmark$$

$$\begin{array}{ccc} \text{Domain} & g & \longrightarrow \text{Range} \\ \mathbb{R} & & \mathbb{R} \end{array}$$

$$\begin{array}{ccc} \text{Domain} \{ \mathbb{R}, x \neq -2 \} & \xrightarrow{f} & \text{Range} \{ \mathbb{R}, y \neq 0 \} \end{array}$$

$$R_{f \circ g} = \{y : y \in \mathbb{R}, y \neq 0\} \checkmark$$

d) Evaluate $g \circ f \left(-\frac{5}{2}\right)$.

$$g \left[f \left(-\frac{5}{2}\right) \right] = g \left[\frac{1}{-\frac{1}{2}} \right] = g[-2] = -7 \checkmark$$

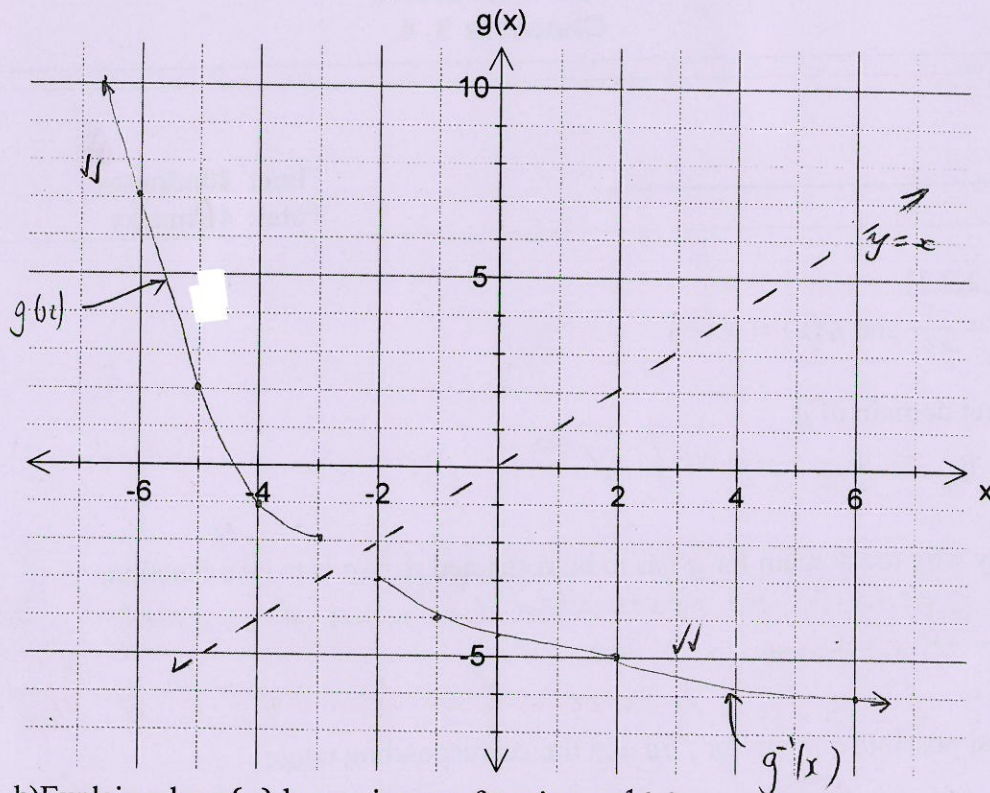
e) Express in simplest form $f \circ f(x)$.

$$\begin{aligned} f \left(\frac{1}{x+2} \right) &= \frac{1}{\frac{1}{x+2} + 2} = \frac{1}{\frac{1}{x+2} + \frac{2(x+2)}{x+2}} \\ &= \frac{1}{\frac{2x+5}{x+2}} \\ &= \frac{x+2}{2x+5} \checkmark \end{aligned}$$

2. [11 marks: 2, 1, 3, 2, 1, 2]

$g(x) = x^2 + 6x + 7$ for $x \in (-\infty, -3]$.

a) Sketch the graph of g on the axes provided.



b) Explain why $g(x)$ has an inverse function $g^{-1}(x)$.

$g(x)$ has an inverse because it is one-to-one ✓

c) Find algebraically, a formula for $g^{-1}(x)$.

$y = x^2 + 6x + 7$

interchange $x \leftrightarrow y$

$x = y^2 + 6y + 7$

$x = y^2 + 6y + 9 - 9 + 7$

$x = (y+3)^2 - 2$ ✓

$x + 2 = (y + 3)^2$

$\pm\sqrt{x+2} = y + 3$

$-3 \pm \sqrt{x+2} = y$ ✓

require only $y = -3 - \sqrt{x+2}$

$\therefore g^{-1}(x) = -3 - \sqrt{x+2}$

d) Sketch the graph of $g^{-1}(x)$ on the same axes as $g(x)$ above.

e) Find the range of $g(x)$.

Range of $g(x) = \{y : y \geq -2\}$ ✓

f) Find the domain and range of $g^{-1}(x)$.

Domain of $g^{-1}(x) = \{x : x \geq -2\}$ ✓

Range of $g^{-1}(x) = \{y : y \leq -3\}$ ✓

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3. [12 marks: 2, 2, 2, 2, 4]

Consider the curve with equation $y = \frac{x^2-9}{x^2+x-6}$

a) State the equation of all asymptotes.

$$y = \frac{(x-3)(x+3)}{(x-2)(x+3)} \quad \checkmark$$

$$= \frac{x-3}{x-2}, \quad x \neq -3$$

$$= \frac{x-2-1}{x-2} = 1 - \frac{1}{x-2}$$

\therefore Vertical asymptote at $x = 2$

Horizontal asymptote at $y = 1$.

b) Identify the point of discontinuity on this curve.

point of discontinuity at $x = -3$ ✓
 $(-3, \frac{6}{5})$

c) State the x and y intercepts

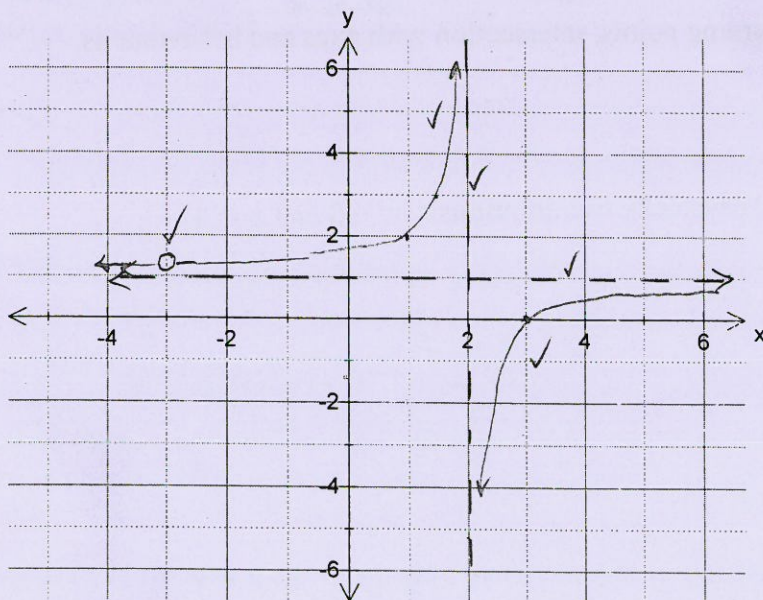
x intercept $\Rightarrow y = 0$
 is at $(3, 0)$ ✓

y-intercept $\Rightarrow x = 0$
 is at $(0, -\frac{9}{-6})$
 is at $(0, +\frac{3}{2})$ ✓

d) i) State the limit as $x \rightarrow +\infty$
 ii) State the limit as $x \rightarrow -\infty$

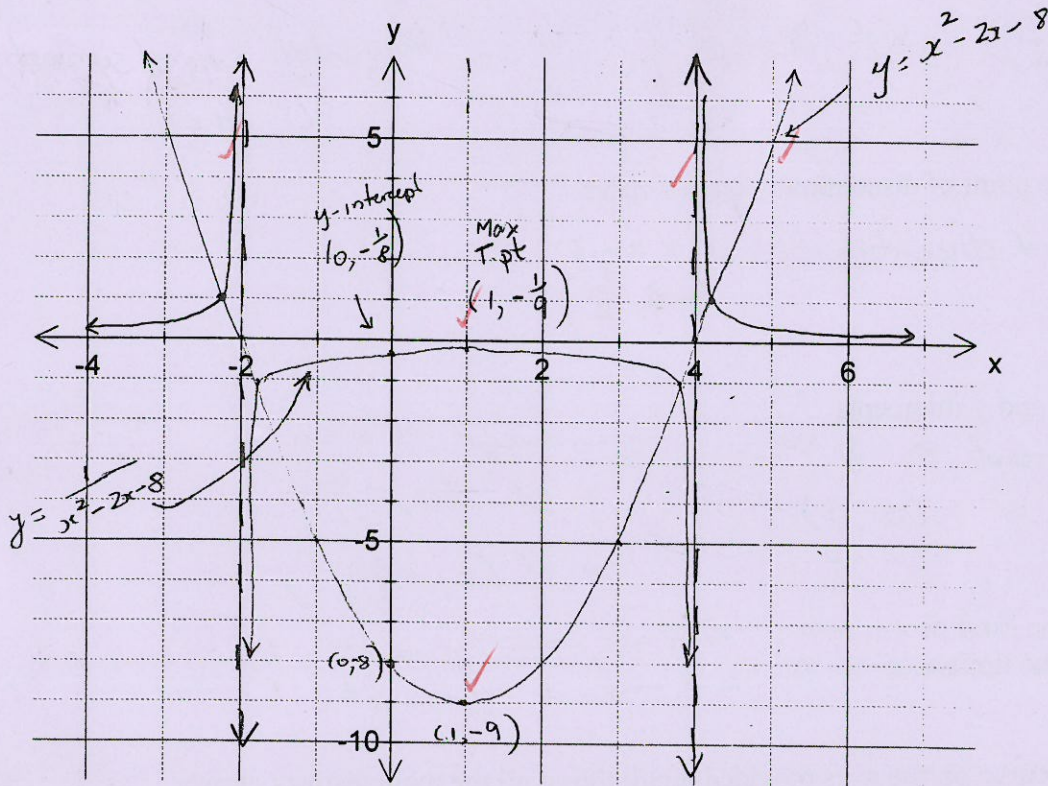
as $x \rightarrow +\infty, y \rightarrow 1^-$ ✓
 as $x \rightarrow -\infty, y \rightarrow 1^+$ ✓

e) Sketch the curve on the axes provided highlighting all the main features clearly.



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6. [7 marks: 3, 3]

- a) On the axes provided neatly sketch the graph of $y = x^2 - 2x - 8$.
Clearly indicate the i) x intercepts ✓
ii) the y intercept ✓
iii) the coordinates of the turning point. ✓



- b) Use your previous graph to help you draw the graph of $y = \frac{1}{x^2 - 2x - 8}$ on the same set of axes. Clearly indicate any asymptotes, turning points, intersection with axes and behaviour as $x \rightarrow \pm \infty$.

5. [3 marks]

The equation $|x - 4| = |2x + k|$ has exactly two solutions $x = -5$ and $x = 1$.
Find the value(s) of k .

Two possibilities $x - 4 = 2x + k$ or $x - 4 = -(2x + k)$

\Rightarrow for $x = -5$
 $-5 - 4 = 2(-5) + k$
 $-9 = -10 + k$
 $\therefore k = 1$

for $x = -5$
 $-5 - 4 = -(-10 + k)$
 $-9 = 10 - k$
 $k = 19$

\Rightarrow for $x = 1$
 $1 - 4 = 2(1) + k$
 $-3 = 2 + k$
 $k = -5$

for $x = 1$
 $1 - 4 = -(2 + k)$
 $-3 = -2 - k$
 $k = 1$

Hence in order to make both cases true,
 $k = 1$ is the only solution ✓